

What is the IEE-DAC?

The Intercultural Equity and Excellence District Advisory Committee (IEE-DAC) has as its primary concern the equitable access to educational opportunities for all students and operates under the *Vision for Student Success* as outlined by our district.

We are one of six advisory committees of the Santa Monica-Malibu Unified School District.

The DACs are not decision-making bodies but rather inform, suggest, and recommend to the Board of Education on matters pertaining to equity and excellence in our district.

What is IEE-DAC's purpose?

Our current charges include encouraging community conversation and dialogue and to provide a forum for the articulation of ideas and activities being implemented [or that may/will be implemented] in the district, school sites, and the greater community to successfully meet the needs of our diverse student and parent population.

Our committee is also charged with facilitating the building of bridges between diverse student and parent populations so that all groups feel connected to, and part of the school community.

What We Want to Learn from Franklin

1. Are the needs of the most traditionally under-achieving students being met at Franklin? If so, what is most successful towards achievement? If not, what would help?
2. Do you think under-achievement is seen as a family issue or a school issue? In what specific ways is it a school issue? How can families/students best be helped by the school or school district?
3. Do all parents have access to the services they feel they need? Do they actually access the services available to them? (e.g. tutoring, mentors, support groups). If not, why not?
4. Are there parents among your parent group that might be available to serve on our IEE-DAC?
5. What are suggestions to encourage parent participation in the achievement of equity and excellence for all students?